



Discerning Your Destiny: The Path to

**Success: A Place for Everyone** 

**Session Length: 45 Minutes** 

Through this session, you will:

**Explain** This module is intended to highlight the differing perspectives each individual has on the world

**Demonstrate** We will demonstrate how differing personality types perceive a given task **Guide** Through the differing viewpoints, each participant will have a better understanding of how people see the world.

**Enable** With a better understanding on the how each person sees reality, they will be better leaders in their lodge/Troop.

### **Learning Outcomes:**

- How to determine your destiny
- What can you do to learn about yourself
- Show how different people see a task differently and why these differences matter

#### **Theme Connection:**

The theme of NOAC 2018 is "Decide Your Destiny," emphasizing the message that today's decisions shape tomorrow's reality. This session will relay this theme in the following ways:

- Multiple ideas and viewpoints are needed to properly shape anyone's thought processes
- Every person thinks slightly differently and tends to focus on different aspects of personality. These are often shaped by life experiences.

This session will help the Lodge with the Journey to Excellence Requirement(s): 16



The Path to Success



#### **Required Materials:**

- Course discussion write up
- Copies of page 3 compass points document
  - o http://schoolreforminitiative.org/doc/compass\_points.pdf
- North, South, East and West Signs
- 4 White boards or Paper Easels
- Markers

#### TRAINER PREPARATION

- 1. Review course material
- 2. Duplicate pages 3 of the compass point document
- 3. Affix the North, South, East and West Signs on walls
- 4. Place the four easels and markers near signs

**Session Narrative** 

Introduction 5 minutes

- A. Intro: Introduce yourself briefly
- B. Discussion: Humanity as a whole is shaped by life experiences and your relationship with others and your environment. People often have differing outlooks based on their life experience, these outlooks will shape your reactions to daily events.

First topic 20 minutes

- A. Discussion: Each person sees daily life through their own personal lenses. These lenses are shaped by your environment, friends and family. Often your perspective on how to accomplish a given task will be colored by these lenses. For our first lesson of today, we are going to show how each of us has a certain direction that dominates your personality.
- B. Discussion: Please review the paper that was just given to you. Each of us is dominated by one of these directions, but most of us have aspects of one or more. None of these lenses are better or worse than any other, they are just how you perceive the world around you. On the walls is a direction that corresponds to each of the lenses. Please gather at the direction that most relates to your personality.

**Distribute**: "Compass Points Explanation Expanded"



C. Discussion: To highlight these differing ideas we are going to complete a project as a group. Your current task is to discuss how your team would design a ship to go to Mars. Please spend 10 minutes detailing high level steps you would take to accomplish this task.

**Question:** Wait 10 minutes then ask each group to provide their answer to the question.

Second topic 10 minutes

A. Discussion: To further highlight the differences in these ideas, please switch to the second most dominant direction. Take 5 minutes and think on what comfort item you would take with you as a group.

Question: Wait 5 minutes and ask what item they would take and why

B. Discussion: This exercise was intended to highlight each of the various ways humans look at reality. Part of this discussion was also to look at the difference each if us looks at our world. The ideas presented could be used to look at team dynamics and why it takes one or more of each of the directions to complete a task.

## **Takeaway Challenge**

#### 5 minutes

Each training session is asked to challenge you in some way. Think about your lodge or chapter's leadership and how they see world. How could you leverage this knowledge to work within your group?

# **Appendix: Resources and Source Material**

- Chapter Journey to Excellence Workbook, available online at http://www.oa-bsa.org/pages/content/printable-forms
- Compass Points: North, South, East, and West An Exercise in Understanding Preferences in Group Work