



Cell Name: Relationship with Packs and Troops

**Session Length: 45 Minutes** 

Through this session, you will:

**Explain** \*\*What will you explain to the guests?\*\*

**Demonstrate** \*\*What will you demonstrate to the guests?\*\*

**Guide** \*\*What will you guide the guests to do? \*\*

Enable \*\*What will you enable the guests to do? \*\*

## Learning Outcomes: [create a brief list of what participants should take away with them]

- Outcome 1: Delegates will leave with a better understanding on the benefits of building a relation with units in their council.
- Outcome 2: Delegates will be given examples of ways to effectively build a relationship with units in their councils.
- Outcome 3: Delegates will leave with ideas on how to work with units that currently do not participate in the OA program within their chapter/lodge.
- Outcome 4: Delegates will leave with a plan on how they can bring back lessons learned to their home chapter or lodge.

## Theme Connection:

The theme of NOAC 2018 is "Decide Your Destiny," emphasizing the message that today's decisions shape tomorrow's reality. This session will relay this theme in the following ways:

 Help Arrowmen decide what their Lodge Executive Committee can do to help improve unit relationships and ultimately increase membership and participation.

This session will help the Lodge with the Journey to Excellence Requirement(s): 3,5,7,11,12

Required Materials: [tailor specifically for this session after the syllabus is done, e.g. handouts, flipcharts, projector, screen]

- Projector
- Screen





- Computer/Laptop (with cord to hook up to projector)
- Whiteboard / Flipchart & Appropriate Markers

## **TRAINER PREPARATION**

Replace this text with a comprehensive list of steps a trainer needs to take before presenting this session, e.g. if the session calls for trainers to develop particular examples from their own experience, if there are handouts to be duplicated or flipcharts to prepare ahead of time, PowerPoint presentations to update...

- 1. Create PowerPoint, where possible include photos of Arrowmen.
- 2. Think of stories and experiences from their own life that relate to effective relationships with packs and troops.

### **Session Narrative**

#### 10 minutes

Presenter will begin the session by asking participants to introduce themselves and explain briefly what inspired them to first become interested in the Order of the Arrow.

**Trainer Instructions:** Trainer will need to ensure they are limiting responses so they can stay on time.

Trainer should write answers on a whiteboard so they may refer back to them

### Sample responses include:

- Cub Scout Crossover Ceremony at a Blue & Gold Dinner.
- Older scout or leader in home unit they looked up to.
- OA Unit Election
- OA Troop Representative



## **First topic: Cub Scout Pack**

#### 5 minutes

Presenter will discuss methods that an Order of the Arrow Lodge can build a relationship with a Cub Scout pack. The idea to emphasis is the OA Crossover ceremony and discuss the benefits this practice has on the pack, scout troop, and OA lodge.

## **Second topic: Scout Troop**

#### 15 minutes

Presenter will discuss building a relationship with a scout troop through the following ways:

- Communication with the Scoutmaster (e-mail, phone call)
- Unit Visits / Unit Elections
  - How to run an effective lodge election.
- OA Troop Representative / OA Assistant Scoutmaster
  - o Role and Responsibilities of a Troop Rep
  - Maintaining Records of each troop rep and ASM.
- Encourage Arrowmen from the troop to attend lodge weekends to support new Ordeal and Brotherhood members from the troop.
- Chapter / District
  - How a chapter leadership or district leadership can help the lodge maintain communications with the individual units and unit leaders.

## Third topic: Crews and Ships

### 5 minutes

Presenter will discuss the need to now begin to educate and build relationships with Venture Crews, Sea Scout Ships, and newly formed Scouts, BSA troops and ideas to start the conversation about an election and including the OA as part of the unit's annual program.

### **Fourth Topic: Handling Pushback**

### 5 minutes

What happens when the unit leader does not want their youth to participate in the OA? Presenter will discuss how to respond in this situation and some pointers on how to overcome this obstacle. Sample discussion points:

- Meeting with Scoutmaster or Unit Committee to discuss in person.
- Attend a meeting of the Patrol Leaders Council to allow the youth leaders to become better educated and decide for themselves if they want an election.

### **Takeaway Challenge**

#### 5 minutes

Please take out your notebook and pen. For the final five minutes, think about the role that you will be playing next year in the OA, or the role you hope to play. Write down three key ideas related to this session that you could help improve the way your chapter or lodge builds and maintains



relationships with units in your area. During your break time later today, share these with others in your chapter or lodge.

# **Appendix: Resources and Source Material**

- 2016 Guide to Unit Elections, available online at <a href="http://www.oa-bsa.org/pages/content/guide-to-unit-elections">http://www.oa-bsa.org/pages/content/guide-to-unit-elections</a>
- 2012 Guide for Officers and Advisers, available online at http://www.oa-bsa.org/pages/content/publications#goa
- Chapter Journey to Excellence Workbook, available online at <a href="http://www.oa-bsa.org/pages/content/printable-forms">http://www.oa-bsa.org/pages/content/printable-forms</a>